UDL Guidelines: *Is the effect of the disability having an effect on the student's...*

Systematic Predictable Barriers {

Engagement	Representation	Action and Expression
Options for self-regulation	Options for comprehension	Options for executive functions
Options for sustaining effort and persistence	Options for language, mathematical expressions, and symbols	Options for expression and communication
Options for recruiting interest	Options for perception	Options for physical action

Step 2: How could these principles help identify what we see for effect of disability?

1. Post your thoughts on back channel chat.

2. Brainstorm ideas on post it notes with a partner.

3. Watercooler discussion